The Five Love Languages (Children’s) Profile Quiz

1. I like to receive notes of appreciation.  
   I like to be hugged.                                A E
2. I like to spend one-on-one time with people who are special to me.  
   I feel appreciated when someone gives me practical help.         B D
3. I like it when I unexpectedly receive gifts from people.  
   I like leisurely visits with friends and loved ones.               C B
4. I feel appreciated when people do things to help me.  
   I enjoy receiving a pat on the back.                               D E
5. I feel appreciated when someone I care about puts his or her arm around me.  
   I feel appreciated when I receive a gift from a teacher.          E C
6. I like to go places with friends and loved ones.  
   I like to high-five or hold hands with people who are special to me.       B E
7. Visible symbols of appreciation (gifts) are important to me.  
   I feel appreciated when people affirm me.                         C A
8. I like to sit close to people I enjoy being around.  
   I like for people to tell me I look good.                           E A
9. I like to spend time with my teachers.  
   I like to receive little gifts from teachers (like stickers on my papers).       B C
10. Words of acceptance are important to me.  
    I know someone appreciates me when they help me with tasks.           A D
11. I like working on tasks with my teacher.  
    I like it when kind words are spoken to me.                         B A
12. What someone DOES affects me more than what s/he says.  
    Hugs make me feel connected and valued.                            D E
13. I value praise and try to avoid criticism.  
    Several small gifts mean more to me than one large gift.           A C
14. I feel close to someone when we are talking or doing something together.  
    I feel closer to teachers when they stand closer to me when they address me.       B E
15. I like for people to compliment my achievements.  
    I know people love me when they do things for me that they don’t enjoy.           A D
16. I like for a teacher to touch my shoulder as s/he passes by my desk.  
    I like it when people listen to me and show genuine interest in what I say.       E B
17. I feel loved when teachers help me with jobs or projects.  
    I really enjoy receiving gifts from friends and loved ones.           D C
18. I like for people to compliment my appearance.
I feel loved when people take time to understand my feelings. A
B
19. I feel appreciated when my teacher give me a high-five when I do well.
Acts of service make me feel loved. E
D
20. I appreciate the many things that special people do for me.
I like receiving gifts that people make especially for me. D
C
21. I really enjoy the feeling I get when someone gives me undivided attention.
I really enjoy the feeling I get when someone helps me with a task. B
D
22. I feel loved when a person celebrates my birthday with a special gift.
I feel loved when a person celebrates my birthday with meaningful words. C
A
23. I know a person is thinking of me when he or she gives me a gift.
I feel loved when a person helps me with my chores. C
D
24. I appreciate it when someone listens patiently and doesn’t interrupt me.
I appreciate it when someone remembers special days with a gift. B
C
25. I like knowing loved ones are concerned enough to help with my daily tasks.
I enjoy extended trips with someone who is special to me. D
B
26. I enjoy when my teacher gives me a high-five or pat on the back in the hallway.
Receiving a gift for no special reason excites me. E
C
27. I like to be told that I am appreciated.
I like for a person to look at me when we are talking. A
B
28. Mini candy bars given by my teacher are always special to me.
I feel good when my teacher stands near me when greeting me. C
E
29. I feel appreciated when a person does a task I have requested.
I feel loved when I am told how much I am appreciated. D
A
30. I like to receive hugs from my friends daily.
I need words of affirmation daily. E
A

<table>
<thead>
<tr>
<th># of A’s: Words of Affirmation</th>
<th># of B’s: Quality Time</th>
<th># of C’s: Receiving Gifts</th>
<th># of D’s: Acts of Service</th>
<th># of E’s Physical Touch</th>
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What is your PRIMARY LOVE LANGUAGE? ________________________________

What is your SECONDARY LOVE LANGUAGE? ________________________________

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